

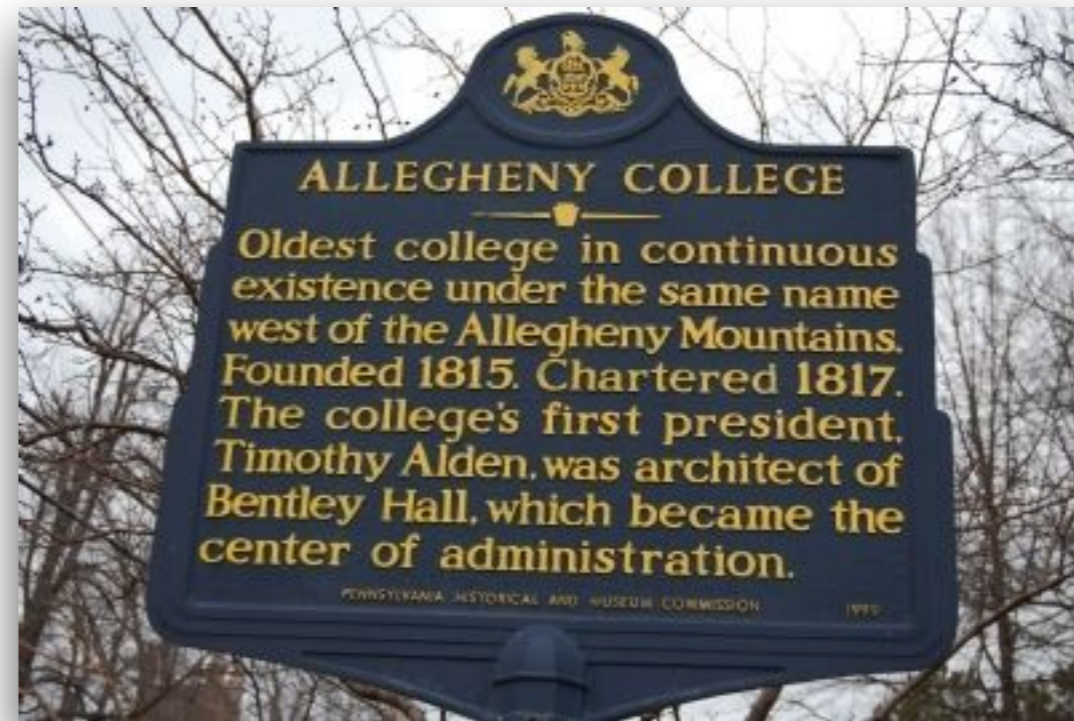
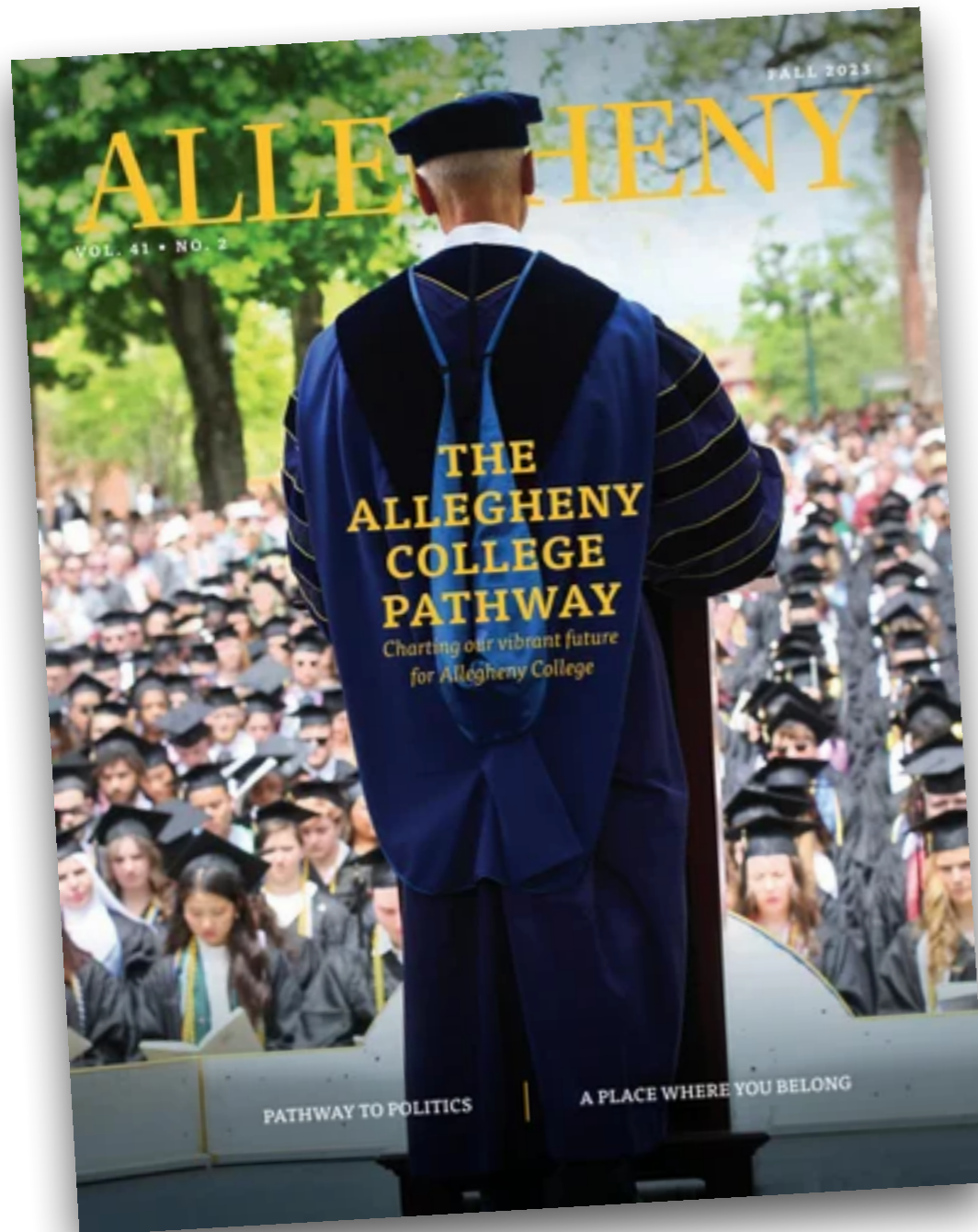


**PROFESSIONAL
STRIDES**

PROFESSIONAL DEVELOPMENT

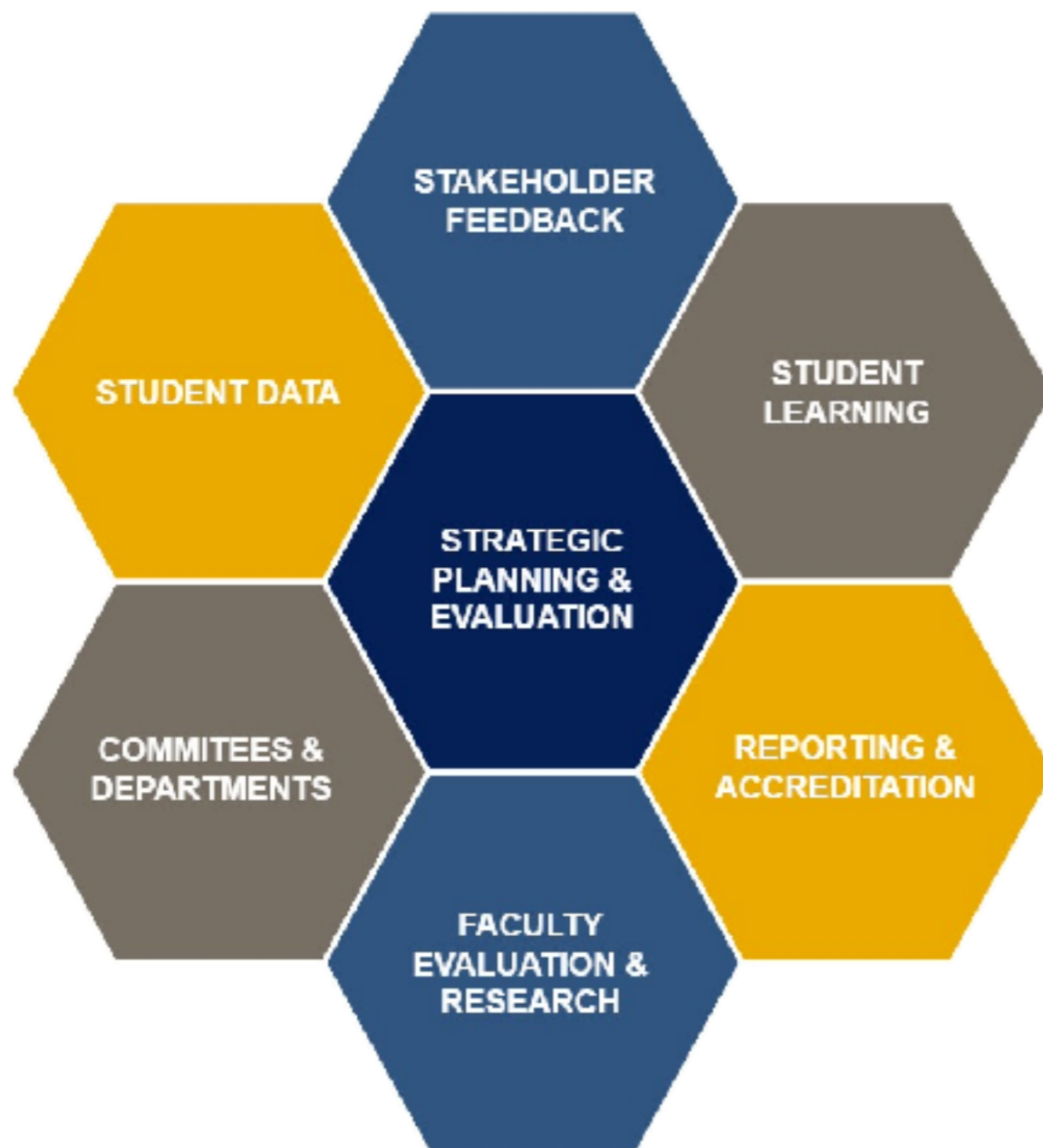
AND

SERVICE



Elected to serve on the *Faculty Review Committee* that decides tenure and promotion cases.

The Committee makes recommendations to the President in matters of tenure, promotion, and appealed NTTR appointments in accordance with the faculty appointment guidelines and promotion guidelines approved by the Faculty and the Board of Trustees.



Member of the Institutional Effectiveness Committee, 2024-25.

The Institutional Effectiveness Committee (IEC) is a standing committee of the College tasked with consulting on and recommending policies and practices pertaining to the use of assessment data across the institution.

“THE HUB” AT ALLEGHENY COLLEGE IS OUR RESPONSE TO THE QUESTION OF HOW A COLLEGE CAN SUPPORT THE EFFORTS WITHIN A REGION TO BUILD A MORE JUST, RESILIENT AND FLOURISHING PLACE.

Served, by invitation, on the Arts and Culture Community Impact Hub Team (2023-2025).



Read more about the Arts & Culture Impact Hub projects here:

https://alleghenyhub.com/projects/?_impact_team=arts-and-culture

2023 Middle States Accreditation of the College

Member of the Allegheny College Middle States Steering Committee, and Co-Chair of the Student Success Working Group.

The Steering Committee together with the four Working Groups, the President of the College, and its Provost, developed the evidence inventory and generated reports for the final Self-Study Report to renew the college's accreditation.





*Collaborating with faculty from the GLCA Colleges to build
inclusive excellence on our campuses*

Faculty Liaison, Great Lakes Colleges Association

BIPOC Faculty Leadership Council (2021-22; 2024-present)



2017-2018

PROVOST'S LIAISON AND FACULTY CHAIR FOR SUSTAINED DIALOGUES CIVILITY INITIATIVE ON CAMPUS

-
-
- ❖ Organized multiple Sustained Dialogue training workshops for employees (faculty, staff, administrators) led by the [Sustained Dialogue Institute](#).
 - ❖ Served as Chair of the Sustained Dialogues Steering Committee, designing multiple campus-wide mixed Sustained Dialogue Circles made up of students and employees. Participants in these SD Circles devised strategies for creating a positive and inclusive campus culture designed to facilitate campus-wide conversations about tough topics.





2015-2017

CO-PRINCIPLE INVESTIGATOR, ANDREW W. MELLON GRANT FOR INTERNATIONALIZING THE CAMPUS

- Co-facilitated two Teaching Circles for full-time educators on how to integrate global components and perspectives into the curriculum.
- Received summer funding through the Andrew W. Mellon grant to internationalize courses on the college curriculum.
- As a member of the Mellon Internationalization Grant Steering Committee, we persuaded the college leadership to approve of faculty-staff collaborations in leading global learning study abroad seminars.





Allegheny College

Bachelor of Arts (B.A.), Spanish Language and Literature
2009 – 2013

Experience



Client Service Associate

Morgan Stanley

Feb 2017 – Present - 2 yrs 7 mos
Greater New York City Area



ESL Teacher

Juan Pablo II

Sep 2015 – Jul 2016 - 11 mos



Math Teacher

NYC Department of Education

Aug 2013 – Aug 2015 - 2 yrs 1 mo

My responsibilities included lesson planning, unit planning and creating activities for bilingual and SIFE students.



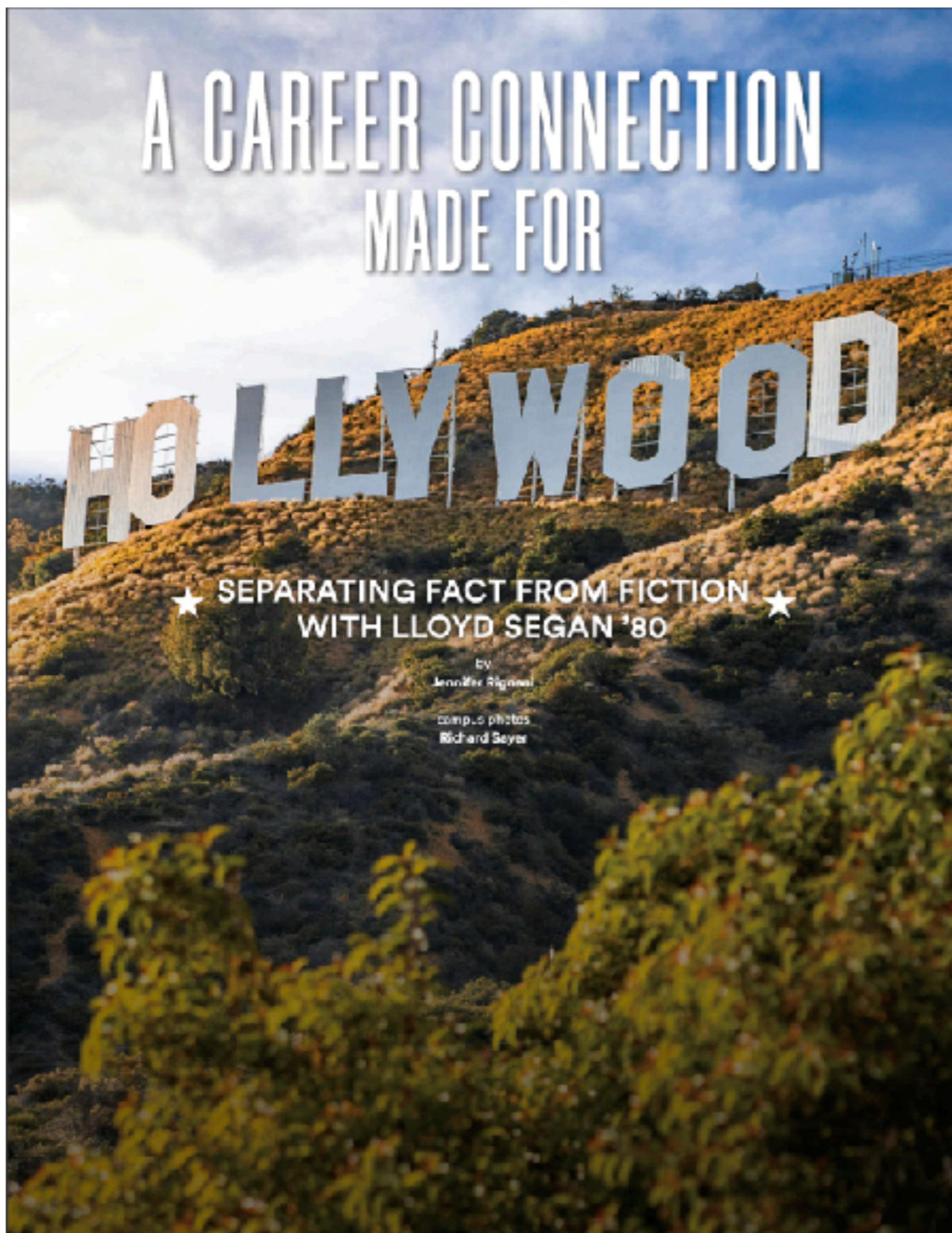
2013-2015

FACULTY STUDY-ABAWAY COORDINATOR FOR THE COLLEGE

- ❖ Collaborated with the Study Away and Campus Internationalization Committee to develop Allegheny College's Comprehensive Internationalization and Study Abroad Plans.
- ❖ Partnered with the Office for International Education in reviewing and revising the Faculty handbook guidelines for faculty-led Experiential Learning Seminars abroad for academic credit.
- ❖ Co-directed high-impact summer study away seminars for academic credit and trained educators to participate in that program.

ALLEGHENY ALUMNI

Once a Gator, always a Gator. A big part of my professional development at Allegheny College has been thorough the teaching collaborations with Allegheny Alumni



Lloyd Segan '80 gives a talk to students during Business Weekend.

If there were a living, breathing advertisement for why a small engagement is so impactful, it would come in the form of Lloyd Segan '80. Bursting with infectious enthusiasm for the College and a conviction that alumni simply must give back, Segan is as part of the fabric of Allegheny now as when he was a student. He is the algorithm for liberal arts education leading to profound career success. Full stop.

Segan is a prominent creative talent and producer whose television series and films have engaged a billion people across the globe. Through his company, Piller/Segan, he works with A-list writers, actors, directors, producers, and others across Hollywood and the media landscape. His connections are the stuff of dreams. And even dreamier, he shares those connections with Allegheny students, understanding that who you know is important. "We have alumni who are trans in their industries, whether it's education, law, medicine, politics, S&P&M fields, Wall Street — and every one of them would take a call from a student. We have to take advantage of who we know, who we are, and our collective accomplishments," he says.

He's been doing his part to share those connections with students through his teaching with Professor of Communication, Media, and

”

The idea that an alumnus operating in his field at the highest level is making time to teach a class, to give back to our campus community, and to bring in peers with significant global achievements is a remarkable reflection of the lifelong impact of an Allegheny education.

Allegheny College President
Ron Cole '87 Ph.D.

Performance artist Sinha Roy, Ph.D., in her Media and Cultural Studies class since 2006. In addition to embodying the excellence as Allegheny education delivers, he is an inspiration for where a liberal arts degree can take you. He has a knack for breaking down the complexities of news, entertainment, and popular culture, relating it to just about every major there is, making Dr. Sinha Roy's classes a hot ticket.

His reverence for truth and understanding of the media landscape

is reflected in the guest speaker roster he's lined up for Dr. Sinha Roy's class. They are from the highest echelons of his world, most recently including Phil Griffin, the former president and founder of MSNBC who delivered a timely and critical message about the state of journalism; Allison Lee, PEN America's Los Angeles director and former chief development officer for TIME'S UP; and screenwriter Billy Ray ("Captain Phillips," "The Hunger Games," and many more), who talked about getting the facts right in one of his movies, "Richard Jewell," about a real-life person wrongly accused of a major crime.

And because Segan is desirous to emphasize the accomplishments and connections that our alumni can bring to students, he recruited the help of alumni from many different classes, representing their expertise. For example, when he wanted to include a more local perspective on the profound changes happening in professional sports, Segan reached out to John Meyer '04, a former reporter and weekend sports anchor. Meyer introduced Segan to Ted Black '87, former president of Buffalo Sabres, who joined the class as a guest speaker.

When Segan wanted to recruit expertise about domestic and global cyber security threats, he sought the help of retired general Jon Davis '80, who made the

Source above: [Allegheny Magazine, alumni publication, 2024 Fall issue](#)

Helping the College Connect Students to Alumni and Careers: Have co-taught media courses with Hollywood producer and alumnus Lloyd Segan ('80) since 2006. Apart from bringing media industry professionals to discuss hot-button issues in the classroom, he continues to offer students internships and invaluable mentoring.

MEET OUR ALUMNI MAGIC MAKERS!

Friday, 20 Sept. 2024,
@ the Vukovich Center for
Communication Arts

12.30pm - 1.30pm on Fri. 20 Sept.
@ the Vukovich Theater (lobby level)

- Vanessa Braun ('03)**: Director of Accessibility and Manager of Employee Engagement at The Pittsburgh Cultural Trust
- John Meyer ('04)**: CEO and Co-Founder of CompleteU, helping undergraduate retention and student success. Former CBS sports anchor and recipient of the Edward R. Murrow prize in Journalism.
- Jen DeSalvo ('07)**: Owner, Pittsburgh Paws Pet Resorts
- Ian Coyle ('08)**: Founder of the nonprofit, *Seniper Gratus*, supporting children with cancer and debilitating diseases. Recognized by Disney as one of 50 nationwide Change Leaders.



All Gators welcome!
Sponsored by the Department of
Communication, Media, & Performance



3.30pm - 4.30pm on Fri. 20 Sept.
@ the Vukovich Theater (lobby level)

- Zack Rearick ('10)**: Senior VP of Beion Communications, a global digital marketing agency
- Jon Michael Shink ('07)**: Emmy®-winning lead producer for Pendragan Productions
- Arny Weisgerber ('06)**: UPMC Presbyterian In-House Coordinator for the Center for Organ Recovery & Education (C.O.R.E.)
- Alex Reeves ('06)**: Award-winning filmmaker; Producer/Director/Owner of Point of Blue Studios, and Owner/Director of Red Arc Pictures



Building Alumni Connections:

- Arranged 2024 Alumni panels as part of "Blue & Gold weekend celebrations @ the Vuk" [The Vukovich center for Communication Arts]
- Leading an alumni tour to India in summer 2026.

Alicia Rivera

Spanish and Black Studies

When Alicia Rivera '13 looks back at her academic career at Allegheny, one of the experiences she will value most is her time spent studying overseas. She lived in the town of Triana, Spain, not far from Seville, during the first semester of her junior year.

"It forced me out of my comfort zone and taught me how to adapt to a new setting," says Alicia, a Spanish major. "Study Away gave me the opportunity to immerse myself in a new country, which was an amazing experience, especially in a society heading toward globalization."

The semester in Spain and an experiential learning trip to India will benefit her personally and professionally as she moves into her career, says Alicia. "Adaptation is a key element while abroad or in any new environment. I learned to adapt to my surroundings and have a positive attitude," she says.

"I am more globally aware and culturally sensitive because I learned to observe and experience a new place rather than judge and compare the differences. I learned that a place isn't better or worse than where I come from. It's simply different from what I think is normal. I learned to embrace the Spanish culture rather than criticize it."

Adaptation, creative-thinking and tolerance — these are among the goals of an Allegheny education. The College's administration sees Study Away as an integral part of that process.

As for Alicia, she says she is a more complete and confident person. "An international experience allows students to gain unique perspectives, experiences and ideas that they will bring back, not only to Allegheny but their future careers."



Alicia Rivera ('13) not only benefitted from the "unusual combination" of her major and minor, but completed two study away seminars for academic credit that were co-led by me — one to South Africa, and the other to India.

STUDENT SUCCESS

*Helping students realize the potential of a residential,
liberal arts education; to connect with local and global
contexts; and transform lives and communities they work
with*

ALLEGHENY COLLEGE GRADUATE TRANSFORMS BUSINESSES AT ERNST & YOUNG

FEBRUARY 6, 2025 | ALUMNI | BY: KATHERYN FRAZIER



Rutendo Mavunga '24 is dedicated to guiding financial institutions through business transformation processes and improving customer outcomes at Ernst & Young. She was a Global Citizen Scholar in the cohort that I co-facilitated, and sought to be professional mentored by me during her time at the college.

Mavunga notes that securing internships with the help of the Center for Career and Professional Development her student internships at Ernst & Young, Deloitte & Touché, JP Morgan, Global Business Alliance helped narrow down her interests. She credits the following professors and staff for their support at Allegheny College:

- Beth Ryan, Program Coordinator for the Center for Business and Economics
- Ishita Sinha Roy, Professor of Media & Cultural Studies
- Lenée McCandless, Assistant Dean of International Student Services
- Melissa Mencotti, Director of Gift Planning
- Russell Ormiston, Professor of Economics
- Stephen Onyeiwu, Professor of Economics

Source: <https://allegheny.edu/about/news/allegheny-college-graduate-transforms-businesses-at-ernst-young/>

2022-2023



IMMUNITY IS COMMUNITY

Community Health Initiative



A major collaboration between the Meadville Rotary AM Club, Meadville Medical Center, Crawford Health Improvement Coalition (CHIC), Allegheny College, and 23 other local organizations, this was a one-year positive health and community- building initiative, in partnership with my colleague Dr. Becky Dawson (Biology / Global Health).

COMMUNITY
IMMUNITY





FACULTY-STUDENT COLLABORATION AS PREPARATION FOR CITIZENSHIP

- ❖ Across several summers, I have had the honor of working with multiple students, from various disciplines, on collaborative research and experiential learning projects.
- ❖ Whether it is coursework or research outside the classroom, I try and make students see how developing the love of learning for life builds better communities and tomorrows.
- ❖ This is also why teaching assessments, as a pen-and-paper exercise, matter less to me than the feedback I receive from alumni three or four years after they have graduated and have begun to realize the value of a rigorous Allegheny College education.

From Academia to AmeriCorps

By Gabrielle Bradshaw, AmeriCorps VISTA Project Director

What are you doing after graduation? This has become the age-old, sometimes anxiety-producing, question for many graduating seniors as they finish up their final semesters of college. But for five Allegheny College students, the answer was easy — post-graduate service through Lake Effect Leaders AmeriCorps VISTA project.

AmeriCorps VISTA (Volunteers in Service to America) builds capacity in nonprofit organizations and communities in order to help bring individuals out

of poverty. For over 50 years, AmeriCorps VISTA members have served as a catalyst for change, living and working alongside community members to meet our nation's most pressing challenges and advance local solutions.

But what led these ambitious students to sign up to serve the Meadville community? As you will see below, for most, it was their experience in academia that led them to pursue a year of anti-poverty work.

Questions asked to all five members:

1 What was your major/minor at Allegheny?

2 Did your studies at Allegheny influence you in any way to complete a year of service with AmeriCorps? If so, how?

3 What are you hoping to gain by the end of your service year, and how will that influence your career goals?



Arianna O'Connell '18
Volunteer Coordinator and Resident Empowerment VISTA serving at Crawford County Coalition on Housing Needs and Crawford County Mental Health Awareness Program (CCCHN & CHAPS)

Major: Communication Arts
Minor: Psychology

"During my time in the communication arts program, I took a number of classes on issues like

globalization, inequality, and neo-liberalism — all of which deepened my need to give back to my community and my interest in helping others by building capacity. Doing research with Professor Ishita Sinha Roy in 2016 about rural politics and the presidential election allowed me to learn more about this region of the United States and was my inspiration for getting to know the Meadville community better.

Additionally, the research I conducted for an independent study and my senior thesis was framed around Crawford County's political, economic, and social history. It is such a blessing to now be working with two nonprofits (CHAPS and the Crawford County Coalition on Housing Needs) whose goals are to assure that every person in Crawford County has housing and the necessary resources to live a fulfilling life.



SUMMER 2022 - PRESENT PLACE-BRANDING WITH REGIONAL TOURISM BOARDS



In summer 2022, two Allegheny first-year students conducted an overview of regional environmental assets that can drive eco-tourism and economic growth in north-western Pennsylvania.



Under my mentorship, Ray Colabawalla '25 and Hunter Goerman '25 collaborated on this research that was done in partnership with the [Pennsylvania Environmental Council](#) and other regional tourism boards.

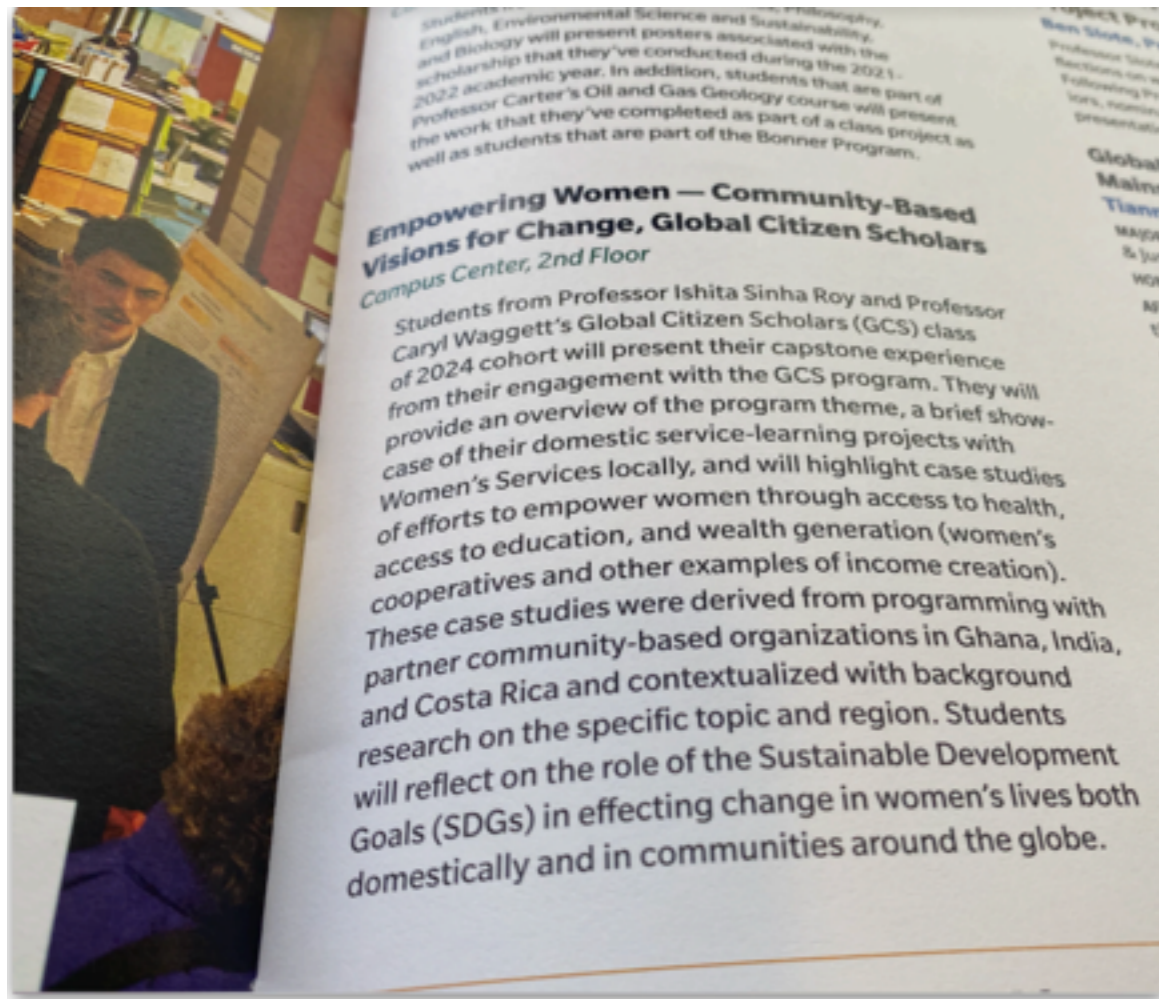
This work has shaped Hunter Goerman's Senior Thesis that he is finishing under my supervision, in spring 2025.



2020-2022

CO-FACULTY LEADER, GLOBAL CITIZEN SCHOLARS

“EMPOWERING WOMEN WORLDWIDE”



Twenty select students from the class of '24 attended a sequence of academic seminars and completed community engaged learning projects on “Empowering Women Worldwide” (U.N. Sustainable Development Goal V), across five semesters.

My colleague Prof. Caryl Waggett (Global Health Studies) and I taught and mentored the participants, and oversaw their collaborative capstone projects with our community partner — The Women's Services in Meadville.



INSTITUTIONAL MENTOR FOR FACULTY.

ADVISOR FOR STUDENT CLUBS

- ❖ As a mentor for full-time tenure and non-tenure track educators at the college since 2013, I have the pleasure of regularly meeting with the colleagues in various mentoring groups to brainstorm about teaching, research, collaboration, and professional development.
- ❖ Current faculty advisor for the following students' organizations: the Allegheny College chapter of the Rotaract Club, the South Asian Students' Society, and the Allegheny College Orchestras Dance Company. I help students develop their leadership, programming, collaboration, and team-building skills.





EMPOWERING STUDENTS TO ACHIEVE THEIR POTENTIAL

- ❖ **Marisol Santa Cruz** ('20) graduated as a Communication Arts major and Computer Science Minor. A first-generation college student from California, Marisol was an URSCA summer research student under my supervision, in 2018. We worked on her successful application for a prestigious Benjamin A. Gilman International Scholarship as well. The funding enabled her to participate in the 2019 India Experiential Learning study abroad Seminar that I co-led with my colleague Prof. Beth Watkins.
- ❖ **Bryan Quiroz** ('21), also a first-generation college student from California, similarly worked on his Gilman application with me. He made the cut and was therefore able to afford the costs of the 2019 India Experiential Learning study abroad seminar that I co-led with my colleague Prof. Beth Watkins.





SUMMER 2019

MOST RECENT

EXPERIENTIAL LEARNING SEMINAR

TO INDIA

**EXL 594: "Re-staging History as
Media Event" (4 credits)**

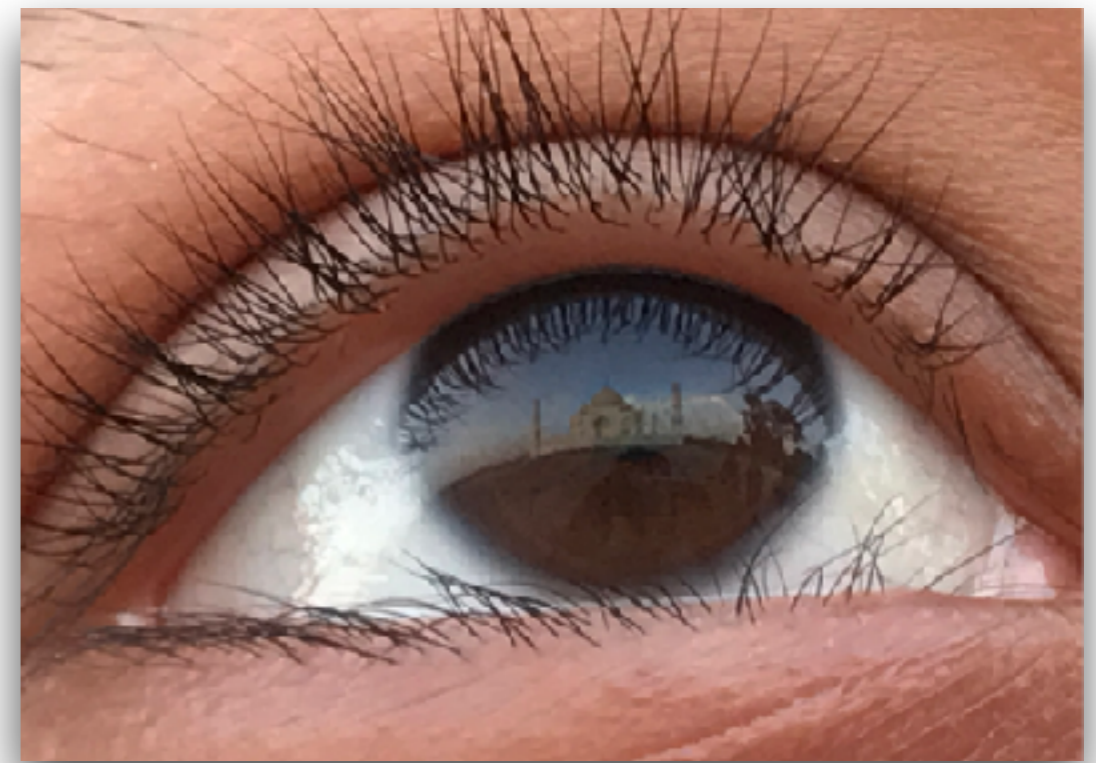


Photo Credit (above): Marisol Santa Cruz



My colleague Beth Watkins (Theater) and I took a group of sixteen Allegheny College participants on a 21-day experiential study tour of northwest India to explore how history is being revised to serve a new *Hindutva* nationalist agenda. Read more about the 2019 India EL Seminar in [this piece](#) that appeared in *Athena Abroad*.



CONNECTING ALLEGHENY COLLEGE GATORS WITH STUDENTS ABROAD THROUGH FACULTY-LED EXPERIENTIAL LEARNING STUDY ABROAD SEMINARS



Above: Reading to students in a rural classroom in Kenya

Above Left: Allegheny students on an EL Seminar to Japan interview Keio University students in Tokyo (Summer 2018)



Bottom Left: Students on a faculty-led Experiential Learning Seminar to India in 2019 spent a day with high school seniors from International Baccalaureate programs at top-notch private schools in New Delhi, India.